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ABSTRACT

This pamphlet describes the purpose of the Office of Educational Research and Improvement (OERI) in the United States Department of Education. It provides information about each of the office's branches and services: Office of the Assistant Secretary; National Center for Education Statistics; National Library of Education; Office of Reform Assistance and Dissemination; National Institute on Early Childhood Development and Education; National Institute on the Education of At-Risk Students; National Institute on Educational Governance, Finance, Policymaking, and Management; National Institute on Postsecondary Education, Libraries, and Lifelong Learning; National Institute on Student Achievement, Curriculum, and Assessment; Library Programs; and Media and Information Services. Contact information is provided for each department. (LMI)

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*Office of
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Office of Educational Research and Improvement
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**Who We Are
and What We Can
Do for You**

U.S. Department of Education
Washington, D.C.

EA 028 125

Office of Educational Research and Improvement

The Office of Educational Research and Improvement (OERI) provides national leadership for educational research and statistics.

OERI strives to promote excellence and equity in American education by

- conducting research and demonstration projects funded through grants to help improve education;
- collecting statistics on the status and progress of schools and education throughout the nation; and
- distributing information and providing technical assistance to those working to improve education.

OERI offers a variety of services to customers through its library, institutes and program-specific offices. Available resources include:

Office of the Assistant Secretary
(202) 219-1385

**National Center for
Education Statistics**
(202) 219-1828

National Library of Education
(202) 219-1692 or (800) 424-1616

**Office of Reform Assistance
and Dissemination**
(202) 219-2164

**National Institute on Early
Childhood Development
and Education**
(202) 219-1935

**National Institute on the Education
of At-Risk Students**
(202) 219-2239

**National Institute on Educational
Governance, Finance, Policymaking,
and Management**
(202) 219-2032

**National Institute on Postsecondary
Education, Libraries, and
Lifelong Learning**
(202) 219-2207

**National Institute on Student
Achievement, Curriculum,
and Assessment**
(202) 219-2079

Library Programs
(202) 219-2293

Media and Information Services
(202) 219-1556

Address

U.S. Department of Education, OERI,
555 New Jersey Avenue NW,
Washington, DC 20208.

Office of the Assistant Secretary

Who are we?

The Assistant Secretary for Educational Research and Improvement serves as the principal advisor to the Secretary of Education on educational research, statistics, and practice, as well as on the dissemination of information to improve the quality of education.

What do we do?

The Office of the Assistant Secretary (OAS) assists in developing and implementing federally supported educational research and improvement efforts. The office works collaboratively with the National Educational Research Policy and Priorities Board.

How can we serve you?

The Office of the Assistant Secretary provides service to its customers

- by promoting the coordination of education research and research support within the federal government; and
- by conducting and supporting education-related research activities, including basic and applied research, development, planning, surveys, assessments, evaluation, investigations, experiments, and demonstrations of national significance.

National Educational Research Policy and Priorities Board

The National Educational Research Policy and Priorities Board works in collaboration with the Assistant Secretary to develop research priorities and establish standards to govern the resources and activities of the Office of Educational Research and Improvement (OERI). In addition, the Board provides guidance to Congress in its oversight of OERI. Public members of the Board are appointed by the Secretary of Education and represent educational researchers, school-based professional educators, parents, and others with expertise and broad perspectives on education.

Address: U.S. Department of Education,
OERI/OAS, 555 New Jersey Avenue NW,
Washington, DC 20208-5500.

Telephone: (202) 219-1385.

National Center for Education Statistics

Who are we?

The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the United States and other nations.

What do we do?

The National Center for Education Statistics fulfills a Congressional mandate to collect, collate, analyze, and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally. The structure and activities of NCES are as follows:

- The Office of the Commissioner sets policy and goals, and oversees the operation of NCES, ensuring that statistical quality and confidentiality are maintained.
- The Statistical Standards and Services Group provides technical and statistical support to NCES and to federal and nonfederal organizations and entities involved in statistical work. The group develops procedures to ensure the quality of statistical products and operates the system of licensing for individuals and organizations who require access to confidential data for statistical purposes.
- The Surveys and Cooperative Systems Group oversees planning, design, operations, statistical analysis, reporting, and dissemination for elementary, secondary, vocational, postsecondary, and library surveys, ensuring quality and confidentiality. The group is responsible for development and implementation of the Congressionally mandated National Cooperative Education Statistics System in elementary and secondary education, postsecondary education, and library statistics.

- The Data Development and Longitudinal Studies Group is responsible for focusing the content and design of NCES programs; improving analyses, distribution, and use of products; increasing international activity; and conducting longitudinal studies. The group produces the *Digest of Education Statistics*, and *The Condition of Education*.
- The Assessment Group conceives, designs, develops, implements, and reports on the National Assessment of Educational Progress at the national level and coordinates assessment and related data collection with the states. The group conducts related education assessment studies.

How can we serve you?

The National Center for Education Statistics seeks to help its customers by

- addressing high priority education data needs;
- providing consistent, reliable, complete, and accurate indicators of education status and trends; and
- reporting timely, useful, and high quality data to education policymakers and data users.

To acquire statistical information or to obtain a copy of the *Digest of Education Statistics* or *The Condition of Education* contact the National Library of Education.

- Reference/Statistical/Research Information
Call (800) 424-1616 or Washington, DC area residents call (202) 219-1692, fax (202) 219-1696.
- Internet Address—Library@inet.ed.gov
- For multiple copies of publications contact the Government Printing Office (202) 512-1800.

Address: U.S. Department of Education,
OERI/NCES, 555 New Jersey Avenue NW,
Washington, DC 20208-5574.

Telephone: (202) 219-1828.

National Library of Education

Who are we?

The National Library of Education (NLE) is the largest federally funded library devoted entirely to education; it is the federal government's principal center for *one-stop information and referral* on education.

What do we do?

The National Library of Education serves in three areas.

- Reference and Information Services responds to telephone, mail, electronic, and other inquiries for education information.
- Collection and Technical Services directs the acquisition, preparation, and assessment of all collections in all formats.
- Resource Sharing and Cooperation develops and maintains a network of national education resources.

How can we serve you?

The National Library of Education

- offers its customers a CD-ROM catalog of the collection, individual study rooms, photocopier and microform reader printers, and group and individual orientation seminars.
- houses more than 200,000 books and more than 750 periodicals in addition to studies, reports, microfiche, and CD-ROM databases relevant to education.
- has a special collection of pre-1800 rare books, mostly in education; historical books, 1800-1964; early American textbooks, 1775-1900; modern American textbooks, 1900-1959; education reports, bibliographies, and studies; archived speeches, correspondence, policy papers, and reports; and children's classics.

- maintains an electronic repository of information and provides public access through several electronic networks.
- has a Technology Resources Center that is a demonstration site for the application of technology to all levels of education.
- shares information through the resources and services of the 16 Educational Resources Information Center (ERIC) Clearinghouses and Support Components, including the ERIC database of more than 850,000 records of journal articles, research reports, curriculum and teaching guides, conference papers, and books. Call (800) LET-ERIC or acceric@inet.ed.gov
- has a Legislative Reference Service for information on the law. Call (202) 401-1045, fax (202) 401-9023.

The National Library of Education staff responds readily to phone, mail, and electronic inquiries with timely information on programs and activities in the Department of Education; publications; education materials from other federal agencies; services and resources available through ERIC, the research institutes, and the national education dissemination system; and statistics from the National Center for Education Statistics.

- For reference/statistical/research information, call (800) 424-1616 (Washington, DC area residents call (202) 219-1692), fax (202) 219-1696.

■ Internet Address: Library@inet.ed.gov

Hours: 9 a.m. to 4 p.m. Monday—Friday except federal holidays. Located at street level, the Library is accessible for people with disabilities.

Address: U.S. Department of Education,
OERI/NLE, 555 New Jersey Avenue NW,
Washington, DC 20208-5721.

Telephone: (202) 219-1692 or (800) 424-1616.

National Library of Education Technology Resources Center

Who are we?

The National Library of Education's Technology Resources Center offers an opportunity to explore what is available in technology, use state-of-the-art equipment, and look at programs. It has one of the largest collections of CD-ROM players and software in the area.

What do we do?

The center

- maintains hundreds of technology programs on loan from vendors, including the latest in multimedia, CD-ROM, and CDi from pre-school to postgraduate level, and
- provides access to several online services and electronic data bases that visitors can try out.

Note: The Center does not endorse or lend software or equipment nor does it permit the copying of programs.

How can we serve you?

The Center

- provides an opportunity to view new technology and discuss its impact in the classroom;
- conducts tours and demonstrates technology for visiting educators and the public; and
- presents programs on the use of technology in education.

Address: National Library of Education,
Technology Resources Center, U.S. Department of
Education, OERI, 555 New Jersey Avenue NW,
Washington, DC 20208-5721

Hours: 9 a.m. to 4 p.m. Monday—Friday.
Advance appointments are suggested.

Telephone: (202) 219-1699 or fax (202) 219-1696.

National Library of Education

Online Access

With Internet access or a modem, you can tap a rich collection of education information in the U.S. Department of Education's online library, including grant information, publication summaries and full texts, legislation, datasets, and phone directories, as well as links to ERIC and our regional labs.

Via Internet

World Wide Web <http://www.ed.gov/>
Gopher gopher.ed.gov
or select **North America→USA→General→U.S. Department of Education** from the All/Other Gophers menu on your system.
FTP ftp.ed.gov (log on anonymous)
E-Mail Send e-mail to almanac@inet.ed.gov
In the body of the message, type **send catalog** (avoid use of signature blocks)
Questions to gopheradm@inet.ed.gov
or (202) 219-1547.

Dial-in

Electronic Bulletin Board	(800) 222-4922
Non-toll-free	(202) 219-1511
Technical questions	(202) 219-1857

Office of Reform Assistance & Dissemination

Who are we?

The Office of Reform Assistance and Dissemination (ORAD) supports comprehensive education reform. We do this by linking teachers, administrators, parents, policymakers, and the public with the best knowledge from education research, statistics, and practice.

What do we do?

ORAD helps develop the capacity of schools and school districts to continuously improve through the use of proven knowledge. Our major responsibilities include

- providing technical and financial assistance for development;
- conducting research on models for successful uses of knowledge;
- providing training for putting in place exemplary and promising education programs;
- connecting schools and teachers with appropriate sources of assistance; and
- disseminating useful research findings.

How can we serve you?

The Office operates a variety of programs encompassing a broad spectrum of activities.

- Regional Educational Laboratories carry out applied research and development, dissemination of key information, and special activities. Contact: (202) 219-2187.
- Blue Ribbon Schools Program recognizes outstanding public and private schools across America. Contact: (202) 219-2149.
- Eisenhower Federal Activities help projects that promote high quality teacher development. Contact: (202) 219-2206.
- Jacob K. Javits Gifted and Talented Grants support the special educational needs of gifted and talented elementary and secondary students. Contact: (202) 219-1674.

- National Diffusion Network promotes nationwide adoptions of exemplary educational programs, products, and practices. Contact: (202) 219-2187.
- Fund for the Improvement of Education supports nationally significant programs to improve educational quality. Contact: (202) 219-1301.
- Star Schools Program funds telecommunications partnerships. Contact: (202) 219-2116.
- Regional Technical Support and Professional Development Consortia help teachers and others integrate advanced technologies into classrooms. Contact: (202) 219-8070.
- Telecommunications Demonstration Project for Mathematics helps teachers prepare students for achieving state math content standards. Contact: (202) 219-2181.
- Teacher Networking Project supports model projects that use electronic networks as tools for teacher development. Contact: (202) 219-2143.
- National Challenge Grants for Technology in Education go to consortia that expand new applications of technology to strengthen school reform. Contact: (202) 708-6001.
- Eisenhower Regional Mathematics and Science Education Consortia help teachers and administrators on instruction and assessment. Contact: (202) 219-2206.
- Eisenhower National Clearinghouse for Mathematics and Science Education creates, collects, and shares model K-12 curriculum materials. Contact: (202) 219-2153.
- State Standards/Curriculum Frameworks projects develop K-12 academic standards or curriculum frameworks to clarify what, when, and how to teach the core subjects. Contact: (202) 219-2187.

Address: U.S. Department of Education,
OERI/ORAD, 555 New Jersey Avenue NW,
Washington, DC 20208-5572.

Telephone: (202) 219-2116

National Institute on Early Childhood Development & Education

Who are we?

The National Institute on Early Childhood Development and Education (ECI) was created to carry out a comprehensive program of research, development, and dissemination to improve early childhood development and education.

What do we do?

The institute sponsors coordinated and comprehensive research, development, and dissemination activities that will investigate factors, including services and support, in order to improve the learning, cognitive, and social-emotional development, and general well-being of children from birth through age eight, and their families. The institute supports the following activities aimed at improving early childhood development and education:

- The Early Childhood Research Working Group links ECI with approximately 30 other federal agencies, across eight departments, that support research for young children and their families.
- The 21st Century Community Learning Centers Program awards grants to rural and inner-city public elementary or secondary schools to plan, implement, or to expand projects that benefit the educational, health, social service, cultural, and recreational needs of the community.
- The Policy Research Project on Inclusion, located at the Early Childhood Research Institute on Integration at Vanderbilt University, is studying ways in which various sites are using funds from different agencies to build the supports that preschool children with disabilities need in order to attend regular preschool programs.

- The Family School Partnership Program, completing the final year of funding, supports 13 grants to build strong family/school/community partnerships aimed at boosting student academic performance.
- The Ready-To-Learn Television Program, located at the Corporation for Public Broadcasting, is developing educational television programming and ancillary materials to increase school readiness for preschool and early elementary school children and their families, with a special focus on families with limited English proficiency.

How can we serve you?

The institute helps its customers through

- education research and development studies, grants for national research and development centers, grants for field-initiated studies, and in-house research;
- synthesis and coordination activities;
- information and referral on families and early childhood development and education; and
- dissemination of publications, announcements, and topical papers; presentations; sharing information at meetings and conferences; on-line conferencing; and networking activities with public and private organizations.

Address: U.S. Department of Education,
OERI/ECI, 555 New Jersey Avenue NW,
Washington, DC 20208-5520.

Telephone: (202) 219-1935.

National Institute on the Education of At-Risk Students

Who are we?

The National Institute on the Education of At-Risk Students (ATRISK) was established in order to carry out a coordinated and comprehensive program of research and development for the improvement of the education of at-risk students. At-Risk Students are defined as those who because of limited English proficiency, poverty, race, geographic location, or economic disadvantage, face a greater risk of low education achievement or reduced academic expectations.

What do we do?

The institute provides national leadership and support for the expansion of research-based knowledge and strategies that will promote excellence and equity in the education of children and youth placed at risk of educational failure. A major component of the At-Risk Institute is the Research and Development Center program with missions created to complement the work of the institute. They are:

- The Center for Research on the Education of Students Placed At Risk located at Johns Hopkins University and Howard University focuses on how inner city and rural schools, families, and community organizations can work together to ensure that students placed at risk of educational failure achieve their full potential throughout their schooling and beyond.
- The National Center for Research on Cultural Diversity and Second Language Learning located at the University of California at Santa Cruz conducts research to promote intellectual development and literacy with regard given to the cultural and linguistic diversities of our American society.

- The National Research Center on Education in the Inner Cities located at Temple University studies the conditions required to improve the education of children and youth in the inner cities.
- The National Research Center on the Gifted and Talented located at the University of Connecticut at Storrs focuses the majority of its work on identification and programming issues for students who may not be identified as gifted and talented through traditional assessment methods.

How can we serve you?

The institute maintains an ongoing program of activities designed to inform its customers about educational research, development, and dissemination related to the education of students placed at risk of educational failure. Activities include:

- Center competitions. Contact: Beverly Coleman (202) 219-2280 and Rene Gonzalez (202) 219-2227.
- Field-initiated studies. Contact: Gil Garcia (202) 219-2144.
- Field readers for grant competitions. Contact: Charlene Medley (202) 219-2037.
- Publications plan and peer reviewers for the National Institute on the Education of At-Risk Students. Contact: Beth Fine (202) 219-1323.

Our new World Wide Web home page can be accessed at this address:

http://www.ed.gov/prog_info/At-Risk/

Address: U.S. Department of Education,
OERI/ATRISK, 555 New Jersey Avenue NW,
Washington, DC 20208-5521.

Telephone: (202) 219-2239.

National Institute on Educational Governance, Finance, Policymaking, & Management

Who are we?

The National Institute on Educational Governance, Finance, Policymaking, and Management (GFI) is responsible for developing and disseminating information that will help guide the design and implementation of policy and management decisions that support elevated levels of learning by students.

What do we do?

The Institute on Educational Governance, Finance, Policymaking, and Management carries out cohesive, integrated programs of research, development, evaluation, and dissemination in and across governance, finance, policy, and management.

- Governance staff addresses the roles, responsibilities, and organizational structures necessary to provide the most effective educational environment in each individual educational setting.
- Finance staff oversees the equitable distribution of taxpayer funds, resources, and programs throughout the education system. In addition, Finance is responsible for the efficient use and satisfactory stipulation of these funds.
- Education policies are meant to facilitate the delivery of effective education services, to support practitioners in their pursuit of high levels of student learning, and to provide incentives for exceptional performance in education.
- Management staff lays the foundation for decisions about policy, governance, and finance which depend directly on effective management at the school and district level for positive results on student learning.

How can we serve you?

The National Institute on Educational Governance, Finance, Policymaking, and Management serves its customers by

- providing national leadership and engaging in education research activities;
- managing complex research efforts such as national research and development institutes, directed research studies, in-house research analysis, and a program of field-initiated studies grants;
- providing technical assistance in educational research;
- managing programs to support graduate student fellowships and senior fellows; and
- disseminating information through a variety of presentations, including publications, announcements, speeches, and topical papers.

Address: U.S. Department of Education,
OERI/GFI, 555 New Jersey Avenue NW,
Washington, DC 20208-5510.

Telephone: (202) 219-2032.

National Institute on Postsecondary Education, Libraries & Lifelong Learning

Who are we?

The National Institute on Postsecondary Education, Libraries, and Lifelong Learning (PLLI) seeks to expand knowledge about the education and training of adults in a variety of settings, including postsecondary institutions, community-based education programs, libraries and the workplace.

What do we do?

The institute conducts research and development activities designed to promote quality and access in the education and training received by adults. These activities will help accomplish the major objectives of an important National Education Goal: That every adult American will be literate and possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship. The work is concentrated in postsecondary education, adult literacy, libraries and community-based education, and special mission institutions such as tribal colleges. A major component of the mission are the Research and Development Centers created to complement the work of the institute:

- The National Center on Postsecondary Teaching, Learning, and Assessment located at Pennsylvania State University conducts research on college student learning.
- The National Center on Adult Literacy located at the University of Pennsylvania provides national leadership for research and development in adult literacy. The center's primary goals are to enhance the knowledge base, improve the quality of research and development, and enhance professional leadership in the field of adult literacy.

- The National Center on the Educational Quality of the Workforce located at the University of Pennsylvania focuses primarily on the examination of issues related to the skills and knowledge needed by the nation's workforce.

These centers are in their fifth and final year of funding by OERI and do not reflect all the priorities in the 1994 legislation. The institute is developing new research plans, including a new round of competition for research and development centers that reflect the new priorities.

How can we serve you?

The institute maintains an ongoing program of activities designed to inform the field about educational research, development, and dissemination. The National Institute on Postsecondary Education, Libraries, and Lifelong Learning provides customers with

- leadership through education research activities: grants for research and development centers, grants for field-initiated studies, directed research activities through contracts, and in-house research;
- technical assistance, extending state-of-the-art educational research; and
- disseminating information through a variety of presentations, including publications, announcements, speeches, and topical papers.

Address: U.S. Department of Education,
OERI/PLLI, 555 New Jersey Avenue NW,
Washington, DC 20208-5531.
Telephone: (202) 219-2207.

National Institute on Student Achievement, Curriculum, & Assessment

Who are we?

The purpose of the National Institute on Student Achievement, Curriculum, and Assessment (SAI) is to carry out a coordinated and comprehensive program of research and development. The institute provides research-based leadership to the United States as states and localities strive to improve student achievement in core content areas and work to integrate these areas to enhance student learning.

What do we do?

The National Institute on Student Achievement, Curriculum, and Assessment

- supports basic and applied research in the areas of learning, teaching, and assessment;
- monitors the research and development center on improving student learning and achievement;
- monitors the research and development center on improving student assessment, and educational accountability;
- works to identify, develop, and evaluate innovative and exemplary methods to advance student knowledge; and
- serves as an expert resource for current education efforts regarding standards development, international civics and economics education, core academic content areas, and technology use.

How can we serve you?

The National Institute on Student Achievement, Curriculum, and Assessment assists learners by

- providing national leadership in education through cooperation with national organizations in the subject-matter disciplines and state departments of education and local school districts to promote student achievement;
- managing broad research efforts such as the national research and development centers, directed research studies, original research analyses and syntheses, and field-initiated studies grants;
- supporting evaluation of research to identify successful education practices and assessments;
- providing technical assistance and guidance by converting research findings into classroom applications;
- managing programs to support graduate student fellowships and senior fellows; and
- disseminating and exchanging information through publications, scholarly papers and presentations, conferences, workshops, consensus panels, and electronic releases.

Address: U.S. Department of Education,
OERI/SAI, 555 New Jersey Avenue NW,
Washington, DC 20208-5573.

Telephone: (202) 219-2079.

Library Programs

Who are we?

Library Programs (LP) is at the heart of federal support for the nation's vast network of state libraries, local public libraries, and other types of libraries. It promotes citizen access to a rapidly expanding body of information, increasingly sophisticated technologies, and improved services to support lifelong learning.

What do we do?

Library Programs plans, coordinates, implements, and evaluates policies, strategies, and programs for improving the nation's libraries. This includes the administration of legislatively mandated funding programs to support library development, research, and demonstration in areas such as

- development and enhancement of technologies to facilitate access to the information superhighway for all citizens;
- resource sharing and cooperation among public, academic, school, and special libraries in order to meet the needs of their customers;
- equitable access to local library services for all citizens, especially those who are underserved such as children and at-risk youth, the elderly, people with disabilities, and illiterate adults;
- improvement of library services to native populations, including Indian tribes, Alaska native villages, and Hawaiian natives;
- professional development and upgrading of skills for library personnel; and
- financial assistance for the construction of new library facilities or remodeling of existing ones.

How can we serve you?

Library Programs helps its customers by

- providing national leadership for statewide public library development, implementation, and evaluation;
- providing sound, creative guidance and technical assistance based on the assessment of regional and national needs and on knowledge of current trends in research and practice;
- conducting research to establish a basis for improved delivery of information services and technologies; and
- disseminating information about programs through presentations, publications, announcements, and speeches.

Address: U.S. Department of Education, OERI/LP,
555 New Jersey Avenue NW, Washington, DC
20208-5571.

Telephone: (202) 219-2293.

Media & Information Services

Who are we?

Media and Information Services (MIS) provides leadership in developing effective media and information services activities for the Office of Educational Research and Improvement (OERI).

What do we do?

Media and Information Services is responsible for identifying and responding to customer needs through its outreach and publications activities. In addition, the office is responsible for establishing policies and procedures that ensure all OERI media products are of the highest quality in terms of content, format, and suitability for intended audiences.

How can we serve you?

Media and Information Services provides service to its customers through its Outreach and Customer Service Division and Publications Division. In performing its responsibilities, Media and Information Services

- provides outreach services in the development and implementation of dissemination strategies;
- ensures equitable access to support services across OERI through the Media Products Team;
- provides and coordinates comprehensive support across program offices for conferences, meetings, and exhibits;
- provides assistance in the development, production, and distribution of video tape and other multi-media products; markets, disseminates, and distributes OERI products on educational research, reform, and statistics;

- writes, reviews, edits and revises, and manages the production of publications and other materials to ensure exceptional quality and adherence to publication standards; and
- manages contracts to perform writing, editing, design, and graphics work.

Address: U.S. Department of Education,
OERI/MIS, 555 New Jersey Avenue NW,
Washington, DC 20208-5570.

Telephone: (202) 219-1556.

National Educational Research Policy and Priorities Board

The National Educational Research Policy and Priorities Board works in collaboration with the Assistant Secretary to develop research priorities and establish standards to govern the resources and activities of OERI. Public members of the Board are appointed by the Secretary of Education and represent education researchers, school-based professional educators, parents, and others with expertise and broad perspectives on education.

Five Board members bring significant school experience to the board: Patricia Ann Baltz, teacher, Camino Grove Elementary School, Arcadia, CA.; Ann Blakeney Clark, principal, Alexander Graham Middle School, Charlotte, NC; Rudolph F. Crew, superintendent of schools, Tacoma, WA; Robert W. Marley, elementary school teacher (retired), Pearl Kessler School, Wichita, KS; and Claire L. Pelton, associate director, Advanced Placement Program, the College Board.

Five Board members were selected for their expertise and broad perspective on education: Gene Bottoms, director of High Schools That Work program, Southern Regional Education Board; John T. Bruer, president, James S. McDonnell Foundation; Joyce A. Muhlestein, specialist, Utah Center for Families; Alba A. Ortiz, associate dean for academic affairs and research, college of education, University of Texas at Austin; and John Theodore "Ted" Sanders, chancellor, Southern Illinois University.

Five Board members are education researchers, nominated by the National Academy of Sciences: Jomills Henry Braddock II, chair, department of sociology, University of Miami; Kenji Hakuta, professor of education, Stanford University; Sharon Lynn Kagan, senior associate, Bush Center in Child Development and Social Policy, Yale University; Glenda T. Lappan, professor of mathematics, Michigan State University; and Edmund W. Gordon, distinguished professor of educational psychology, at City College and at the Graduate School of the City University of New York.



Our mission is to ensure equal access
to education and provide educational
excellence throughout the nation.